

# 2026 AVEDA INSTITUTE CAMPUS SECURITY POLICY

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# AVEDA INSTITUTE CAMPUS SECURITY POLICY

*The Aveda Institute is committed to providing safety to Team Members, Students and guests. This policy describes the precautions and procedure used to ensure campus safety.*

- If a crime happens to you or your property or if there is an emergency occurring on campus, contact the designated Campus Security Authority or any available administrator.
- The Aveda Institute will provide Student and Team Members with a copy of the crime report from the previous calendar year by October 1<sup>st</sup> of the following year. Statistics will be gathered from the local police and compiled in the annual report. The report will show number of incidents only on campus and is divided into the following categories:

## OFFENSES:

Murder  
Non-Negligent Manslaughter  
Manslaughter by Negligence  
Rape  
Fondling  
Incest  
Statutory Rape  
Robbery  
Aggravated Assault  
Burglary  
Motor Vehicle Theft  
Arson

## VAWA OFFENSES:

Domestic Violence  
Dating Violence  
Stalking

## HATE CRIMES:

Murder  
Non-Negligent Manslaughter  
Rape  
Fondling  
Incest  
Statutory Rape  
Robbery  
Aggravated Assault  
Burglary  
Motor Vehicle Theft  
Arson  
Larceny-Theft  
Simple Assault  
Intimidation  
Destruction/Damage/Vandalism or Property

## ARRESTS AND REFERRALS FOR DISCIPLINARY ACTION:

Weapons: Carrying, Possessing, etc  
Drug Abuse Violations  
Liquor Law Violations

## **CAMPUS SECURITY AUTHORITY**

Aveda Institute Denver: JoAnn Stevens, 303.854.4911,  
jstevens@avedadenver.com

Aveda Institute Tucson: Anne Skubis, 520.289.5339,  
askubis@avedatucson.com

Aveda Institute Provo: Heather Russell, 801.669.7792,  
hrussell@avedaprovo.com

Aveda Institute Phoenix: Caitlin Newman, 480.435.9148,  
cnewman@avedaphoenix.com

Aveda Institute Avondale: Miranda Salviano, 520.260.9675,  
msalviano@avedaavondale.com

Aveda Institutes: Karling Cosca, 520.730.8454, kcosca@igaveda.com

The Aveda Institute has assigned a specific Campus Safety Authority in which any Campus Safety and Security concerns can be reported and addressed. The Aveda Institute has a working relationship with the Local Police Department who are able to support and provide services promptly in the event of an incident. We encourage accurate and prompt reporting of all crimes to the Campus Security Authority and local police.

A copy of Aveda Institute Campus Security Policy, as well as 3 years<sup>1</sup> of Crime statistics may be found in the Campus Director office. The Campus Security Authority is responsible for the document. The policy was last updated on September 24, 2026.

In addition to the required annual campus security report, The Aveda Institute will provide emergency notification and timely warnings to Team Members and Students of any occurrences of the crimes that are reported to local police agencies and/or the Campus Security Authority that are considered to represent a serious or continuing threat to our Team Members and Students. As soon as the Institute becomes aware of the crimes, Students and Team will be notified. \*These crimes are: criminal homicide, forcible and non- forcible sex offenses, domestic violence, dating violence, stalking, robbery, aggravated assault, burglary, motor vehicle theft, arson, hate crimes including crimes involving bodily injury reported to local police agencies that show evidence of prejudice based on race, gender, religion, sexual orientation, ethnicity or disability, arrests for violations of liquor and drug law violations and illegal weapons possession, and persons not arrested but referred for disciplinary action for liquor, drug and weapons law violations.

Note: The Aveda Institute is not required to provide timely warnings with respect to crimes reported to a pastoral or professional counselor.

Aveda Institutes maintains a daily crime log documenting reported crime in accordance with the Clery Act.

The Aveda Institute will also provide timely warning to students and staff if significant emergency or dangerous situation involving an immediate threat to the health and safety of Team Members and Students occurs on the campus. The Aveda Institute's goal is to maintain a safe and nonviolent academic and working environment. Please notify a Team Member immediately in case of a medical emergency or accident. All accidents must be reported to the Director and Campus Security Authority. Detailed Emergency Response Procedures are outlined in this policy.

If a student wants to report crimes on a voluntary, confidential basis for inclusion in the annual disclosure of crime statistics, please contact the Campus Security Authority.

Access to the building is given to Students exclusively during business hours. Any Student seeking access outside normal class time must have prior authorization from an administrator. Campus Director, Student Care and Custodial contractors consider safety and security while maintaining the facility (lighting, pathways, etc)•

Aveda Institute empowers Team Members and Students to consider security and the security of others at all times. When coming and going from the facility, Students and Team Members should walk in groups.  
The Aveda Institute does not have any off-campus locations, therefore all monitoring and recording of any criminal activity is conducted at the campus location.

## **EMERGENCY RESPONSE AND EVACUATION PROCEDURES**

The Campus Director is responsible for coordinating and facilitating the Emergency Response and Evacuation Plan. If the Campus Director is away, Student Care shall facilitate in their place. They will ensure that the emergency evacuation procedures have been informed to the Team and Students. Campus Director, with support of Student Care will conduct fire drills annually which may be both announced and unannounced. Feedback from these drills will be used to determine the modifications necessary to the evacuation plans. Details based on location are found in the Addendum Section of this policy.

### **LOCKDOWN (HARD)**

Definition: A lockdown is the immediate physical response to an active threat on campus (e.g., intruder, active shooter). It is designed to create a time barrier and protect individuals until law enforcement arrives.

Trigger Phrase: "I LOVE SUAVE" — announced by the Campus Director or Team Lead

#### **CHECKLIST & RESPONSIBILITIES**

Campus Director

- Announce lockdown
- Designate a Team Member to call 911 and stay on the line
- Provide updates to law enforcement

Team Members

- Clear hallways and bathrooms, move everyone into classrooms
- Lock and barricade doors using movable items
- Take attendance using sign-in sheets, Spa Biz, and rosters
- Identify missing individuals
- Spread out in the room to reduce risk
- Prepare to distract intruder if entry occurs (noise, thrown objects)
- Do not allow anyone to exit until "All Clear" is given

Outside Individuals

- The doors will not be opened to allow more people inside during a lock down. Instruct to move to designated fire drill meeting place or flee to safety

### **SOFT LOCKDOWN**

Definition: A soft lockdown is used when there is a potential threat in the vicinity but not directly on campus. It is a precautionary measure to limit access and increase awareness.

#### **CHECKLIST & RESPONSIBILITIES**

Campus Director

- Announce soft lockdown
- Monitor threat status and communicate updates

Team Members

- Lock all entrance doors
- Continue internal operations with heightened awareness
- Guest Care manages access for guests
- Await further instructions

## **SHELTER-IN-PLACE**

Definition: Shelter-in-place is used during environmental threats (e.g., hazardous materials, severe weather) when evacuation would be unsafe.

### **CHECKLIST & RESPONSIBILITIES**

Campus Director

- Announce shelter-in-place
- Designate safe interior rooms
- Shut down HVAC systems if needed
- Monitor media and consult public safety officials

Team Members:

- Move all individuals to designated shelter areas
- Close doors and windows
- Instruct everyone to stay low and cover heads if needed
- Remain in shelter until “All Clear” is given

## **EVACUATION**

Definition: Evacuation is initiated when it is safer outside than inside (e.g., fire, explosion, intruder). It must be determined that individuals can safely reach the evacuation location.

### **CHECKLIST & RESPONSIBILITIES**

Campus Director

- Announce evacuation or activate fire alarm
- Call 911 and notify authorities
- Communicate preferred exit routes
- Announce when it is safe to re-enter

Team Members

- Coordinate exit route based on announcement
- Bring sign-in sheets, iPads (Spa Biz), and first-aid kits
- Use secondary routes if primary is blocked
- Assist individuals with special needs
- Do not stop for belongings
- Check common areas for people
- Close doors and turn off lights
- Go to designated evacuation meeting area
- Take attendance and report missing persons to Campus Director

## **BOMB THREAT**

Definition: A bomb threat is a communicated warning about the presence of a destructive device on campus. This may include explosive, incendiary, chemical, biological, or radioactive materials. The procedure is designed to protect Team Members, Students, and Guests while law enforcement and emergency services respond.

### **RESPONSIBILITIES OF THE PERSON WHO RECEIVES THE THREAT**

- Record the exact wording of the threat.
- Ask the following questions:
  - Where is the bomb located?
  - What does it look like?
  - What materials are in the bomb?
  - How is it activated?
  - When will it explode?
  - Who is calling?
  - Did you place the bomb?
  - Why are you doing this?
- If the threat is made by phone:
  - Listen closely to the caller's voice, speech patterns, and background noises
  - Record anything you hear
  - If the caller hangs up, immediately dial \*57 to trace the call
- Call 911 and notify the Campus Director

### **Campus Director Responsibilities**

- Contact law enforcement, fire, and emergency services
- Assign Team Members to meet and brief emergency responders
- Inform Team Members, Students, and Guests that a building emergency is in effect
- Determine with authorities if evacuation procedures should be activated
- Select evacuation routes and assembly areas away from the suspicious item
- Work with law enforcement to determine further response
- Decide whether relocation to an alternative safe site is necessary
- Upon clearance from law enforcement, notify all individuals and resume operations

### **Law Enforcement Response**

- Decide whether to evacuate immediately.
- Speak to the person who received the threat.
- Search the building.
- If a suspicious item is located, order evacuation.
- Declare when it is safe to re-enter the building.

### **Team Member Responsibilities During Evacuation**

- Check classrooms, offices, and general areas for suspicious items
- Report any findings to the Campus Director
- Do not touch suspicious items
- Secure the area where the item is located
- Account for Students using sign-in sheets and Team Member rosters
- Evacuate using standard procedures and exit routes to the assembly area
- Open classroom windows and leave doors open when exiting
- Take roll after evacuation
- Report missing persons to the Campus Director
- Keep Students together at the assembly area
- Be prepared to relocate off-site if ordered
- Await signal from law enforcement to return to the building

## **FIRE RESPONSE PROCEDURE**

Aveda Institute has a policy and procedures governing fire drills and conducts fire drills as required by law. All Team is trained on how to respond in the event of a fire.

Any Team discovering fire or smoke will **ACTIVATE THE FIRE ALARM**, and report the fire to the Campus Director, or call 911 if conditions require and/or injured are in need of medical assistance. Team Members, Students and Guests will immediately evacuate the building using prescribed routes or alternate routes, determined by the location of the fire.

No one may re-enter building(s) until it is declared safe by the fire department. Once the fire department arrives, all people will cooperate with the fire department personnel who have jurisdiction at the scene. The Campus Director will call or direct staff to call 911 to confirm the alarm is active, identify business name and location, provide exact location of the fire or smoke, if any injuries are present, and that the building is being evacuated. The Campus Director will ensure that all people immediately evacuate the building using prescribed routes or alternate routes due to the location of the fire. Meeting areas may need to be relocated because of the building collapse or unsafe areas from the fire. The Campus Director will announce any change to assembly areas. The Campus Director will designate Team Members to obtain student rosters and identify any missing Students. The Campus Director will designate a Team Members to account for missing Team Members, as compared to the roster and schedule. Guest Services will use Spa Biz to account for missing Guests. Any missing persons will be provided to the fire department for search efforts, if necessary.

The Campus Director will announce when the building can be re-entered, based on the clearance from the emergency response team.

### **Team Member Responsibility**

- Take the class roster and first-aid kit and any other supplies or resources relevant to the incident and lead Students as quickly and calmly as possible out of the building to the designated assembly area. Assist others.
- Follow instruction received to use alternate escape routes
- Close the classroom door and turn out the lights
- Take attendance at the assembly area. Report injuries and any missing Students or Team Members to Campus Director and the emergency responders
- Keep everyone together
- Re-entry when declared safe by the fire department

## **MEDICAL EMERGENCY PROCEDURE**

While medical emergencies may vary greatly based on the circumstance, these procedures are in place to provide direction to Team Members, Students and Guests.

### **Team Member Responsibility**

- Quickly assess the situation. Make sure the situation is safe for you to approach (i.e., live electric wires, gas leak, building damage, etc.).
- Call or have someone call 9-1-1 immediately. Be prepared to provide the school name and address, exact location (floor, room number); describe illness or type of injury; and age of the victim(s).
- Send someone to notify the Campus Director, who will assign someone to wait for emergency responders, notify appropriate family of the situation
- Assess the seriousness of the injury or illness
- Protect yourself against contact with body fluids (blood borne pathogens).
- Administer appropriate first-aid according to your level of training until help arrives
- Comfort and reassure the injured person. Do Not Move an injured person unless the scene is unsafe
- Complete Incident Report form and provide to Campus Director for filing

## **MISSING STUDENT**

Anyone at Aveda Institute who receives a report of a missing Student must immediately contact the local police department and comply with their direction.

## DE-ESCALATION

The Aveda Institute recognizes that safety includes emotional and psychological well-being. This De-escalation Policy provides guidance for responding to situations of elevated stress, conflict, or behavioral disruption before they escalate into emergencies. It supports a culture of compassion, accountability, and proactive intervention.

### Definition of De-escalation

De-escalation is the intentional use of communication, environmental adjustments, and supportive strategies to reduce tension and prevent conflict from escalating into a crisis.

### When to Use De-escalation

De-escalation procedures should be initiated when:

- A person appears emotionally overwhelmed, agitated, or distressed
- A verbal disagreement begins to intensify
- A student or team member exhibits disruptive behavior that is not yet threatening
- A guest expresses dissatisfaction in a manner that could escalate

### De-escalation Protocol

#### Step 1: Assess and Approach

- Ensure your own safety and the safety of others
- Approach calmly and respectfully
- Use a non-threatening posture and tone

#### Step 2: Engage with Empathy

- Listen actively without interrupting
- Validate feelings without judgment
- Use calming language: "I'm here to help," "Let's take a moment," "You're not alone."

#### Step 3: Offer Support

- Ask open-ended questions: "What do you need right now?" "How can I support you?"
- Offer options: quiet space, water, time to regroup
- Avoid physical contact unless necessary for safety

#### Step 4: Redirect or Pause

- If appropriate, redirect attention to a neutral topic or task.
- Suggest a break or temporary separation from the environment.
- If the situation continues to escalate, follow emergency procedures (e.g., lockdown, shelter-in-place).

### Designated De-escalation Spaces

Each campus will identify a quiet room or designated area equipped with:

- Soft lighting
- Water and comfort items
- Sensory tools (e.g., stress balls, noise-canceling headphones)
- Access to a trained Team Member

To support the implementation of this De-escalation Policy, the Aveda Institute affirms the importance of foundational practices that promote emotional safety and proactive intervention. These practices include trauma-informed communication, conflict resolution, bystander intervention, and the ability to recognize signs of emotional distress. Each of these approaches is integrated into the Institute's safety practices and operational expectations.

## TRAUMA-INFORMED COMMUNICATION

Definition: A trauma-informed approach to communication recognizes that individuals may carry invisible wounds from past experiences. It emphasizes safety, trust, empathy, and empowerment in every interaction.

### Key Principles:

- Safety: Create environments where individuals feel physically and emotionally secure
- Trustworthiness & Transparency: Be clear and consistent in communication
- Empowerment & Choice: Offer options and respect autonomy
- Cultural Sensitivity: Acknowledge and respect diverse backgrounds and experiences

## **CONFLICT RESOLUTION**

Conflict resolution is the process of guiding individuals through disagreement or tension toward a peaceful and constructive outcome. A trauma-informed lens ensures that emotional safety is prioritized.

Core practices include:

- Listening actively to understand underlying emotions.
- Using neutral, non-blaming language.
- Applying calming techniques and redirection.
- Facilitating restorative dialogue focused on healing.

## **BYSTANDER INTERVENTION**

Bystander intervention empowers individuals to safely and effectively step in when witnessing harmful or escalating behavior.

Common techniques include:

- Speaking up calmly and clearly.
- Creating a distraction to interrupt escalation.
- Seeking help from others or authority figures.
- Checking in with the affected person afterward.

## **RECOGNIZING SIGNS OF EMOTIONAL DISTRESS**

Emotional distress may present as behavioral, physical, or psychological symptoms indicating a person is overwhelmed or struggling.

Common indicators include:

- Withdrawal or isolation.
- Agitation or irritability.
- Emotional outbursts or crying.
- Difficulty concentrating.
- Changes in sleep or appetite.
- Physical complaints without medical cause.

## **Documentation and Follow-Up**

- Complete an Incident Report
- Follow up with involved individuals to assess well-being and offer resources

## **PM GUIDELINES**

These guidelines ensure that evening operations maintain a high level of safety, accountability, and preparedness.

- Single Point of Entry: All PM Students, Team Members, and Guests must enter through a designated entrance.
- Visitor Check-In: All visitors must check in at the front desk. Guest Care is responsible for managing access during PM hours.
- After-Hours Authorization: Students seeking access outside scheduled PM class time must obtain prior approval

## **DRUG AND ALCOHOL POLICY**

School policy prohibits the possession, use and sale of alcoholic beverages to anyone.

School policy also prohibits the possession, use and sale of illegal drugs.

School policy supports and enforces State underage drinking laws.

Students caught in any of the above situations will be withdrawn from the program and will be reported to authorities.

Students needing assistance may contact the below substance abuse resources:

Substance Abuse Treatment Referral Service 1(800)662-4889

Al-Anon & Alateen 1(888)425-2666

Alcoholics Anonymous (602)264-1341

## SEXUAL OFFENDER REGISTRATION

In accordance with the Campus Sex Crimes Prevention Act of 2000, the Clery Act, and the Family Rights and Privacy Act of 1974, Aveda Institute is providing information for where students and employees may obtain information regarding registered sex offenders. The Campus Sex Crimes Prevention Act requires institutions of higher education to provide a statement advising the campus community where law enforcement information provided by a state concerning registered sex offenders can be obtained.

**ARIZONA SEX OFFENDERS REGISTRY:** [HTTPS://WWW.AZDPS.GOV/SERVICES/PUBLIC/OFFENDER](https://www.azdps.gov/services/public/offender)

**COLORADO SEX OFFENDERS REGISTRY:** [HTTPS://APPS.COLORADO.GOV/APPS/DPS/SOR/](https://apps.colorado.gov/apps/dps/sor/)

**UTAH SEX OFFENDERS REGISTRY:** [HTTPS://SHERIFFALERTS.COM/CAP\\_MAIN.PHP?OFFICE=54438](https://sheriffalerts.com/cap_main.php?office=54438)

## CAMPUS OBLIGATIONS UNDER VIOLENCE AGAINST WOMEN ACT (VAWA)

Under Title IX, discrimination on the basis of sex can include sexual harassment and sexual violence, which includes sexual assault, domestic violence, and stalking. Any Institute that receives federal funds may be held legally responsible when it knows about or ignores sexual harassment or sexual violence in its programs or activities. The Institute can be held responsible in court whether the harassment or violence is committed by a student or staff.

### What is VAWA?

On March 7, 2013, President Obama signed into federal law the Violence Against Women Reauthorization Act of 2013 (VAWA), which is aimed at improving how colleges and universities in the U.S. address sexual violence. This new law imposes obligations for Colleges and Universities to revise their policies and practices to comply with new regulations that addresses and prohibits acts of violence such as, sexual assault, domestic violence, dating violence and stalking, and it clarifies the rights of victims. The regulations also include:

- Reporting campus crime statistics prohibited under the Clery Act, to now include incidents of domestic violence, dating violence, sexual assault and stalking, as well as crimes motivated by gender identity or national origin;
- Providing comprehensive educational prevention and awareness programs for incoming students and new employees, in addition to ongoing prevention and awareness campaigns for students, faculty and employees that identifies and defines sexual assault, rape, acquaintance rape, domestic violence, dating violence and stalking; and
- Conducting annual training for investigators and hearing officers who investigate and review reported offenses.

In addition, both Title IX and VAWA legislation permits the Aveda Institute, to assist both the victim and the accused with:

- An investigation
- Counseling and medical services
- Using the Campus Safety Escort Service
- Choosing a support person to accompany them throughout proceedings
- Allowing the victim and the accused to attend different classes
- Academic support services

## TITLE IX POLICY

Aveda Institute (the “Institute”) is committed to providing a work and educational environment free of unlawful harassment, discrimination and retaliation. In accordance with Title IX of the Education Amendments of 1972, the Institute does not discriminate on the basis of sex in its education programs or activities, which extends to admission and employment. The Institute also prohibits Sexual Harassment (as defined below) committed against persons in the United States as part of its education programs or activities. This policy is only applicable to alleged incidents of sex discrimination (including sex-based harassment and retaliation) that occur on or after January 31, 2025. For alleged incidents of sex discrimination or sexual harassment occurring prior to January 31, 2025, please see Aveda Institute’s 2024 Title IX Policy.

If you believe that you have experienced or witnessed other incidents of sexual misconduct or discrimination, please follow the procedures outlined in the Institute’s most updated Non Discrimination and Policies.

The Institute reserves the right to make changes to this policy as necessary, and once those changes are posted online, they are in effect. If government laws, regulations or court decisions change requirements in a way that affects this policy, the policy will be construed to comply with the most recent government regulations or holdings.

### TITLE IX COORDINATORS, BY LOCATION

#### THE TITLE IX COORDINATOR COORDINATES THE INSTITUTE’S EFFORTS TO COMPLY WITH ITS TITLE IX RESPONSIBILITIES.

Aveda Institute Denver Title IX Coordinator: JoAnn Stevens, 303.854.4911, [jstevens@avedadenver.com](mailto:jstevens@avedadenver.com)

Aveda Institute Tucson Title IX Coordinator: Anne Skubis, 520.289.5339, [askubis@avedatucson.com](mailto:askubis@avedatucson.com)

Aveda Institute Provo Title IX Coordinator: Heather Russell, 801.669.7792, [hrussell@avedaprovo.com](mailto:hrussell@avedaprovo.com)

Aveda Institute Phoenix Title IX Coordinator: Caitlin Newman, 480.435.9148, [cnewman@avedaphoenix.com](mailto:cnewman@avedaphoenix.com)

Aveda Institute Avondale Title IX Coordinator: Miranda Salviano, 520.260.9675, [msalviano@avedaavondale.com](mailto:msalviano@avedaavondale.com)

Aveda Institute Title IX Coordinator: Karling Cosca, 520.730.8454, [kcosca@igaveda.com](mailto:kcosca@igaveda.com)

The Title IX Coordinator is responsible for implementing the Institute’s Title IX policy, intaking reports and Formal Complaints of Sexual Harassment, providing supportive measures and maintaining accurate Clery Act crime statistics.

Any person can report sex discrimination, including Sexual Harassment (whether or not the person reporting is the alleged victim) in person, by mail, telephone, or e-mail, using the contact information listed above for the Title IX Coordinator. A report can be made at any time, including during non-business hours. However, responses to reports made outside of business hours, including during weekends and holidays, may be delayed.

### KEY DEFINITIONS

Sexual Harassment: Conduct on the basis of sex that satisfies one or more of the following:

1. An employee of the Institute conditioning educational benefits or participation on an individual’s participation in unwelcome sexual conduct (i.e. quid pro quo);
2. Unwelcome conduct that a reasonable person would determine is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the Institute’s education Program or Activity; or
3. Sexual Assault (as defined in the Clery Act), or Dating Violence, Domestic Violence or Stalking as defined in the Violence Against Women Act (VAWA) (collectively referred to as “Sexual Violence”)\*:
  - Sexual Assault: As defined in 20 U.S.C. 1092(f)(6)(A)(v), means an offense classified as a forcible or non-forcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.
  - Dating Violence: As defined in 34 U.S.C. 12291(a)(10), means violence committed by a person (A) who is or has been in a social relationship of a romantic or intimate nature with the victim; and (B) where the existence of such a relationship shall be determined based on a consideration of the following factors: the length of the relationship; the type of relationship; and, the frequency of interaction between the persons involved in the relationship.
  - Domestic Violence: As defined in 34 U.S.C. 12291(a)(8), includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction.
  - Stalking: As defined in 34 U.S.C. 12291(a)(30), means engaging in a course of conduct directed at a specific person that would cause a reasonable person to: (A) fear for his or her safety or the safety of others; or (B) suffer substantial emotional distress.

\* Please note: In accordance with the Violence Against Women Reauthorization Act of 2013 (“VAWA”), state definitions for Sexual Assault, Dating Violence, Domestic Violence, Stalking and Consent are contained in the

Institute's Annual Campus Safety and Security Report ("ASR"). VAWA crime statistics are reported in the ASR based on the definitions above.

**Complainant:** An individual who is alleged to be the victim of conduct that could constitute Sexual Harassment, regardless of whether a Formal Complaint has been filed. A Complainant must be the alleged victim unless a parent or legal guardian has a legal right to act on the alleged victim's behalf.

**Respondent:** An individual who has been reported to be the perpetrator of conduct that could constitute Sexual Harassment.

**Parties:** include the Complainant(s) and Respondents(s) collectively.

**Advisor:** An individual chosen by a party to accompany the party to meetings related to the resolution process, to advise the party on that process and to conduct cross-examination for the party at any hearing, if any. If a party does not have an Advisor at the hearing portion of the Grievance Process, the Institute will appoint an advisor.

**Formal Complaint:** A document (hardcopy or electronic) filed by a Complainant or signed by the Title IX Coordinator alleging Sexual Harassment against a Respondent and requesting that the Institute investigate. A Formal Complaint must be signed (physical or digital) by the Complainant, the Title IX Coordinator, or otherwise indicate that the Complainant is the person filing the Formal Complaint. At the time of filing a Formal Complaint, the Complainant must be participating in or attempting to participate in the Institute's education Program or Activity with which the Formal Complaint is filed.

**Program or Activity:** On or off campus locations, events, or circumstances over which the Institute exercises substantial control over both the Respondent and the context in which the Sexual Harassment occurred.

**Mandatory Reporter:** Designated Institute employees who must share knowledge, notice and/or reports of Sexual Harassment, discrimination and/or retaliation with the Title IX Coordinator.

**Discretionary Reporter:** Designated Institute employees who may, with the Complainant's consent, report instances to the Title IX Coordinator.

**Clery Act:** Meaning the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act (20 U.S.C. Section 1092(f); 34 C.F.R. Part 668.46). In accordance with the Clery Act, the Institute publishes required crime statistics and policy statements in its Annual Safety and Security Report (ASR) on or before October 1<sup>st</sup> of each year.

**Clery Geography:** As defined in the Clery Act, includes (A) buildings and property that are part of the Institute's campus; (B) the Institute's non-campus buildings and property; and (C) public property within or immediately adjacent to and accessible from the campus.

**VAWA:** Meaning the Violence Against Women Reauthorization Act of 2013 (34 CFR Part 668)

## **PROCEDURE FOR REPORTING**

If you believe that you have experienced or witnessed Sexual Harassment (including Sexual Violence), discrimination or retaliation, the Institute encourages you to notify the Title IX Coordinator as soon as possible after the incident. A report may be made to either or both the police and the Title IX Coordinator. The criminal process is separate from the Institute's Title IX Grievance Process.

A report of Sexual Violence may be made to either or both the police and the Title IX Coordinator. The criminal process is separate from the Institute's process. It is the Institute's policy not to notify local law enforcement when Sexual Violence occurs, unless a Complainant wishes or there is an emergency threat to health or safety. Complainants have the option to notify law enforcement directly or be assisted in doing so. If requested, the Institute will assist a victim of Sexual Violence in contacting the police. A Complainant is not required to contact the police in order to pursue the Institute's grievance process.

The Institute does not issue orders of protection. Orders of protection, restraining orders, injunctions or similar lawful orders may be obtained through the court system and can be enforced by the Institute. Individuals who have obtained an order of protection is encouraged to provide a copy to the Title IX Coordinator as soon as possible. Although the Institute does not issue orders of protection, information on how to obtain a protective order is located in the ASR.

## **CONFIDENTIALITY**

In order to make informed choices, it is important to be aware of confidentiality and reporting requirements when consulting Institute resources. Any Team Member may report to the Title IX Coordinator. Education Team and Team Leads must report to the Title IX Coordinators and are considered mandatory reporters. Institute employees designated mandatory reporters will notify the Title IX Coordinator of any complaints received.

An individual who seeks completely confidential assistance may do so by speaking with professionals who have legally protected confidentiality. The Institute does not have confidential reporting resources, such as pastoral or professional counselors on campus. Crisis, mental health and victim resource hotline information is available at the conclusion of this policy. Information shared with confidential resources will not be shared with the Institute (including the Title IX Coordinator) or anyone else without express, written permission of the individual seeking services unless required by law or court order.

The Institute will keep confidential the identity of the Complainant, Respondent, and witnesses, except as may be permitted by FERPA, as required by law, or as necessary to carry out the Title IX Grievance Process. There is no time limitation on providing notice/complaints to the Title IX Coordinator. However, if the Respondent is no longer subject to the Institute's jurisdiction and/or significant time has passed, the ability to investigate, respond, and provide remedies may be more limited or impossible. Acting on notice/complaints significantly impacted by the passage of time (including, but not limited to, the rescission or revision of policy) is at the discretion of the Title IX Coordinator, who may document allegations for future reference, offer supportive measures and/or remedies, and/or engage in informal or formal action, as appropriate.

### **SUPPORTIVE MEASURES**

The Title IX Coordinator will provide Supportive Measures as necessary. Supportive Measures are individualized services reasonably available to ensure equal educational access, protect safety or deter prohibited conduct. Supportive Measures are available, as appropriate, to either or both the Complainant and Respondent and are non-punitive, non-disciplinary and not unreasonably burdensome to the other party. Examples include counseling, extensions of time or other course-related adjustments, modifications to work or class schedules, campus escort services, restrictions on contact between the Parties, leave of absence, increased security and monitoring of certain areas on campus, and other similar accommodation. The Supportive Measures needed by the Complainant and/or Respondent may change over time, and the Title IX Coordinator will communicate with each party to ensure that any Supportive Measures are necessary and effective based on evolving needs.

Victims of Sexual Violence will also be provided with written notification about existing counseling, health and/or mental health services, victim advocacy, legal assistance, visa and immigration assistance, safety planning, timely warnings, student financial aid and other services available to victims within the Institute and in the community.

Once the Title IX Coordinator receives a report, the Title IX Coordinator will promptly contact the Complainant confidentially to discuss the availability of Supportive Measures (available with or without filing a Formal Complaint) and explain the process for filing a Formal Complaint and provide a copy of this policy. The Title IX Coordinator will consider the Complainant's wishes with respect to Supportive Measures.

The Institute will keep confidential the identity of the victim of Sexual Violence and any accommodations or Supportive Measures provided, to the extent that maintaining such confidentiality will not impair the Institute's ability to provide the accommodations or Supportive Measures.

### **DISMISSAL OF A FORMAL COMPLAINT**

Dismissal of a Formal Complaint may occur under several circumstances. The Institute must dismiss a Formal Complaint if the allegations do not meet the definition of Sexual Harassment, did not occur in the Institute's education Program or Activity, or did not occur against a person in the United States.

The Institute may dismiss a Formal Complaint if the Complainant informs the Title IX Coordinator, in writing, that he, she, or they withdraw the Formal Complaint or allegations therein; the Respondent is no longer enrolled or employed by the Institute ; or if specific circumstances prevent the Institute from gathering sufficient evidence to reach a determination.

If a Formal Complaint is dismissed, the Parties will be provided written notice of the dismissal outlining the reason(s) for dismissal. A dismissal does not preclude action by the Institute under Student or Team Member conduct policies.

### **GRIEVANCE PROCESS**

The Institute utilizes a prompt, equitable and impartial Grievance Process to evaluate Formal Complaints. Title IX personnel (Title IX Coordinator, Investigators, Decision-Makers, individuals who facilitate Informal Resolution process) will be free from conflicts of interest or bias for or against Complainants or Respondents. Title IX personnel will objectively evaluate all relevant evidence and avoid credibility determinations based on a person's status as a Complainant, Respondent or witness.

Both Parties will receive equal opportunity to provide information, witness statements, evidence, and other information that may be necessary to fully evaluate the alleged offense. Both Parties will be afforded equitable rights and access during the Grievance Process. The Respondent is presumed not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the Grievance Process.

Generally, the Grievance Process consists of a Formal Complaint, investigation, Live Hearing, determination, Disciplinary Actions, Remedies and appeal (if applicable). The Grievance Process, barring extenuating circumstance, will conclude within 90 days from the date a Formal Complaint is filed.

### **ADVISOR**

A party may be accompanied by an Advisor of their choice during the Grievance Process. The Parties may choose Advisors from inside or outside the Institute community. If the Complainant or Respondent does not have an Advisor present at the Live Hearing, the Institute will select and provide an Advisor, without fee or charge, to conduct cross-examination of witnesses on behalf of that party. A party may reject an Institute appointed Advisor and choose their own Advisor, but they may not proceed without an Advisor. The Complainant and Respondent may not conduct cross-examination.

Choosing an Advisor who is a witness in the Grievance Process creates potential for bias and conflict of interest. A party who chooses an Advisor who is also a witness can anticipate that issues of potential bias will be explored by the Decision-Maker.

The Parties are expected to ask and respond to questions on their own behalf throughout the investigation phase of the Grievance Process. Advisors are expected to advise without disrupting proceedings. For example, advisors should not address Institute officials in a meeting or interview unless invited to. An Advisor may not make a presentation during any meeting or proceeding and may not speak on behalf of the party to the investigation or other Decision-Maker except during a Live Hearing, during cross-examination. If an Advisor is disruptive or otherwise fails to respect the limits of the Advisor role, the meeting or interview may be ended.

Advisors are expected to maintain the privacy of the records shared with them. These records may not be shared with third Parties, disclosed publicly, or used for purposes not explicitly authorized by the Institute. The Institute may seek to restrict the role of any Advisor who does not respect the sensitive nature of the process or who fails to abide by the Institute's privacy expectations.

### **INVESTIGATION OF FORMAL COMPLAINTS**

The Institute will investigate Sexual Harassment (including Sexual Violence) allegations in a Formal Complaint filed by a Complainant or signed by the Title IX Coordinator. The Title IX Coordinator will respect the Complainant's wishes as to whether the Institute investigates an allegation of Sexual Harassment, unless the Title IX Coordinator determines that not investigating would be deliberately indifferent or harmful to the Institute community. The Institute may consolidate Formal Complaints where the allegations arise out of the same facts.

Upon receipt of a Formal Complaint, written notice will be sent to the Parties. The Notice of Investigation will include: details of the allegations (including identities of the Parties involved, specific section of the policy alleged to have been violated, the conduct that would be considered Sexual Harassment, the date of the incident(s) and the location of the incident(s)); a statement that the Respondent is presumed to be not responsible for the alleged conduct until a determination is made according to the Institute's Grievance Process; a statement that the Parties may have an Advisor of their choice; and a reminder of the expectation of truthfulness including consequences for submitting false information. The Parties will also be provided with separate written notice of any investigative interview, meeting or hearing. Interview/meeting notices will include the date, time, location, participants and purpose of the investigative interview or meeting.

Formal Complaints involving employees will also be referred to Campus Director and Director of Operations and simultaneously evaluated under employee conduct policies and procedures.

During the investigation, the Title IX Coordinator or his/her designee ("Investigator") will conduct interviews and gather evidence. No unauthorized audio or video recording of any kind is permitted during investigation interviews/meetings. The Parties will be provided an equal opportunity to present fact and expert witnesses or other evidence. The Parties (and their Advisors) will be provided with evidence directly related to the allegations, in electronic format or hardcopy, with at least 10 days for the Parties to inspect, review, and respond to the evidence. The Investigator will consider the responses received from the Parties before issuing the investigative report.

Once the investigation has concluded, the Investigator will draft an investigative report (hardcopy or electronic) that fairly summarizes relevant evidence. The investigative report will be sent to the Parties (and their Advisors) at least 10 days prior to a Live Hearing. The Parties may provide a written response to the investigative report.

## **INFORMAL RESOLUTION**

If the Complainant and Respondent voluntarily consent in writing, Formal Complaints can be resolved through Informal Resolution, such as mediation. The Title IX Coordinator will facilitate an appropriate Informal Resolution process depending on the nature of the allegations, the Parties involved, and the overall circumstances. Informal Resolution will be conducted by a facilitator, who may or may not be the Title IX Coordinator. It is not necessary to pursue Informal Resolution first in order to pursue the Institute's Grievance Process. At any time prior to agreeing to a resolution, any party has the right to withdraw from the Informal Resolution process and resume the Grievance Process. Informal Resolution is unavailable to resolve allegations that an employee sexually harassed a student.

## **LIVE HEARING**

If a Formal Complaint is not or cannot be resolved through Informal Resolution, the Institute will conduct a Live Hearing. Live Hearings are facilitated by designated Decision-Maker, separate from the Title IX Coordinator or Investigator. The Decision Maker will be selected by the Title IX Coordinator.

Cross-examination during a Live Hearing will be conducted directly, orally, and in real time by the party's Advisor and not by a party personally. The Decision-Maker will permit each party's Advisor to ask the other party and any witnesses all relevant questions and follow-up questions, including those challenging credibility. Only relevant cross-examination and other questions may be asked of a party or witness. Before a Complainant, Respondent, or witness answers a cross-examination or other question, the Decision-Maker must first determine whether the question is relevant and explain to the party's Advisor asking cross-examination questions any decision to exclude a question as not relevant.

Rape shield protections are applied to Complainants, deeming irrelevant questions and evidence about a Complainant's prior sexual behavior unless offered to prove that someone other than the Respondent committed the alleged Sexual Harassment or offered to prove consent.

If a party or witness does not submit to cross-examination at the Live Hearing, the Decision-Maker will not rely on any statement of that party or witness in reaching a determination regarding responsibility. The Decision-Maker will not draw an inference about the determination regarding responsibility based solely on a party's or witness's absence from the Live Hearing or refusal to answer cross-examination or other questions.

At the request of either party, the Institute will provide for the entire Live Hearing (including cross-examination) to occur with the Parties located in separate rooms with technology enabling the Parties to see and hear each other. Live Hearings may be conducted with all Parties physically present in the same geographic location or, at the Institute's discretion, any or all Parties, witnesses, and other participants may appear at the Live Hearing virtually. An audio or audiovisual recording, or transcript, of any Live Hearing will be created and maintained for seven (7) years.

During the Grievance Process, the Institute will not use, rely on or seek disclosure of information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege. The Institute will not access or use a party's medical, psychological, and similar treatment records unless the party provides voluntary, written consent.

## **STANDARD OF EVIDENCE**

For all Formal Complaints of Sexual Harassment (including where employees are Respondents), the Institute utilizes the "preponderance of the evidence" standard.

## **DISCIPLINARY ACTIONS AND REMEDIES**

Disciplinary Actions against the Respondent will not be imposed before completion of the Institute's Grievance Process. Following a determination of responsibility, appropriate corrective action will be taken, and the Institute will take steps to prevent recurrence. Disciplinary Actions taken will be determined on a case-by-case basis. Factors considered when determining Disciplinary Action may include but are not limited to: Nature, severity of, and circumstances surrounding the violations(s); Respondent's disciplinary history; Previous allegations or allegations involving similar conduct; Need for disciplinary action to bring an end/prevent future reoccurrence of the violation; Need for disciplinary action to remedy the effects on the Complainant and the Institute community; Impact on the parties; Any other information deemed relevant by the Decision-Maker.

Disciplinary Action for student-related claims may include, but are not limited to, additional training, a restriction on contact, warning, suspension, or termination. Disciplinary Action will be placed in a student's permanent academic file. Any employee determined by the Institute to be responsible for an act of Sexual Harassment will be subject to appropriate Disciplinary Action, up to and including termination. Disciplinary Action will be placed in an employee's permanent personnel file. Employees are also subject to processes

and discipline determined by the Human Resources Department. The HR process is separate and apart from the Title IX process and not constrained by the outcome of the Title IX process. Failure to abide by imposed Disciplinary Actions (whether by refusal, neglect or any other reason), may result in additional Disciplinary Action, including suspension or termination.

Remedies are provided to a Complainant whenever a Respondent is found responsible. Remedies are implemented by the Title IX Coordinator and may be disciplinary and punitive. Student Remedies are designed to maintain the Complainant's equal access to education. Remedies will be determined on a case-by-case basis and may include supportive measures. Individuals who make a materially false statement in bad faith in the course of a Title IX Grievance Process will be subject to the Institute's Minor and Major Violations Policies.

#### **WRITTEN DETERMINATION**

The Decision-Maker will issue a Written Determination regarding responsibility with findings of fact, conclusions about whether the alleged conduct occurred, rationale for the result as to each allegation, a description of the procedure from Formal Complaint through the Live Hearing, Disciplinary Actions imposed on the Respondent and whether Remedies will be provided to the Complainant. The determination will be sent simultaneously to the Parties along with information on how to file an appeal.

#### **APPEAL**

Both Parties have the right to appeal a determination regarding responsibility, the Institute's dismissal of a Formal Complaint or any allegations therein if: (1) procedural irregularity affected the outcome of the matter; (2) there is newly discovered evidence that could affect the outcome of the matter; and/or (3) Title IX personnel had a conflict of interest or bias, that affected the outcome of the matter. An appeal must be submitted in writing to the Title IX Coordinator within 14 days of the delivery of the Written Determination.

#### **RETALIATION PROHIBITED**

Both Title IX and the Clery Act provide protections for individuals who bring allegations of non-compliance with the Clery Act and/or Title IX to the attention of appropriate campus administrators. Retaliation (including intimidation, threats, coercion or discrimination) against an individual for raising an allegation of Sexual Harassment, for cooperating in the Grievance Process is prohibited. The Institute does not retaliate against those who raise concerns of non-compliance. Any concerns should be brought to the immediate attention of the Title IX Coordinator.

#### **TRAINING**

The Institute ensures that its Title IX personnel have adequate Title IX training, including annual training on issues related to Sexual Assault, Dating Violence, Domestic Violence and Stalking. The Title IX Coordinator and Investigators are trained on the definition of Sexual Harassment, the scope of the Institute's education Program or Activity, how to conduct an investigation, the Institute's Grievance Process (including Live Hearings, appeals, and Informal Resolution processes, as applicable) and how to serve impartially by avoiding prejudgment of the facts at issue, conflicts of interest, and bias. Decision-Makers are trained on the definition of Sexual Harassment, the Live Hearing process, technology to be used in Live Hearings, and issues of relevance (including how to apply the rape shield protections provided for Complainants). Informal Resolution facilitators are trained on the Informal Resolution process. Materials used to train Title IX personnel are posted on the Institute's website (<https://avedainspiregreatness.com/team/team-member-intranet-2/>)

#### **BIAS/CONFLICT OF INTEREST**

To raise any concern involving bias or conflict of interest by the Title IX Coordinator, contact Dale LeMonds, President of Inspire Greatness Aveda Institutes. Concerns of bias or potential conflict of interest by any other Title IX personnel should be raised with the Title IX Coordinator.

#### **CLERY ACT REPORTING**

Institute administrators will issue timely warnings for incidents reported that pose a substantial threat of bodily harm or danger to other members of the campus community. The Institute will make every effort to ensure that a victim's name and other identifying information is not disclosed, while still providing enough information for community members to make safety decisions in light of the danger. The Institute reserves the right to notify parents/guardians of dependent students regarding any health or safety risk, or a change in student status.

Personally identifiable information for victims of Sexual Assault, Dating Violence, Domestic Violence and Stalking will not be included in any publicly available record keeping, including Clery Act Reporting and disclosures such as the ASR.

## **EMERGENCY REMOVAL**

The Institute can remove a Respondent entirely or partially from the Education Program or Activities on an emergency basis when an individualized safety and risk analysis has determined that an immediate threat to the physical or safety of any student or other individual justifies removal. The risk analysis is performed by the Title IX Coordinator in conjunction with the local police department. In cases in which an emergency removal is imposed, the Respondent will be given notice of the action and the option to request to meet with the Title IX Coordinator prior to such action/removal being imposed, or as soon thereafter as reasonably possible, to show cause why the action/removal should not be implemented or should be modified. This meeting is not a hearing on the merits of the allegation(s), but rather is an administrative process intended to determine solely whether the emergency removal is appropriate. When this meeting is not requested in a timely manner, objections to the emergency removal will be deemed waived.

The Title IX Coordinator has sole discretion under this policy to implement or stay an emergency removal and to determine the conditions and duration. Violation of an emergency removal under this policy will be grounds for discipline, which may include expulsion or termination.

The Institute will implement the least restrictive emergency actions possible in light of the circumstances and safety concerns. As determined by the Title IX Coordinator, these actions could include, but are not limited to: temporarily re-assigning an employee, restricting a student's or employee's access to the campus, allowing a student to withdraw or take grades of incomplete without financial penalty, and authorizing an administrative leave.

## **ADDITIONAL INFORMATION**

Students and employees may contact the Title IX Coordinator with any questions related to this policy. In addition, the U.S. Department of Education Office for Civil Rights ("OCR") investigates complaints of unlawful harassment of students in educational programs or activities. This agency may serve as a neutral fact finder and will attempt to facilitate the voluntary resolution of disputes with the Parties. For more information, visit the OCR website at <http://www.hhs.gov/ocr/>. To the extent that an employee or contract worker is not satisfied with the Institute's handling of a complaint, he or she may also contact the appropriate state or federal enforcement agency for legal relief.

## **SEXUAL VIOLENCE- IMMEDIATE CARE AND PRESERVATION OF EVIDENCE**

If you experience Sexual Violence, some or all of these safety suggestions may guide you after an incident has occurred:

1. Go to a safe place. If there is any immediate danger, contact the Title IX Coordinator if you are on campus or call 911 if you are off campus.
2. Consider securing immediate professional support (e.g., counseling, victim advocacy, medical services, etc.) to assist you. The Institute does not have a confidential counselor but local resources are available that can provide confidential assistance. Local resources are found on the last page of this policy.
3. For your safety and well-being, immediate medical attention is encouraged. Further, being examined (through a forensic examination) as soon as possible, ideally within 120 hours, is important in the case of rape or Sexual Assault. Completing a forensic examination does not require someone to file a police report. To find a location near you that performs free forensic examinations, call the National Sexual Assault Hotline at (800) 656-4673. Resources are also available through the Rape Abuse & Incest National Network (RAINN); [www.RAINN.org](http://www.RAINN.org).
  - To preserve evidence, it is recommended that you do not bathe, shower, douche, eat, drink, smoke, brush your teeth, urinate, defecate, or change clothes before receiving medical attention. Even if you have already taken any of these actions, you are still encouraged to have prompt medical care, and evidence may still be recoverable.
  - Typically, if police are involved or will be involved, they will obtain evidence from the scene, and it is best to leave things undisturbed until their arrival. They will gather bedding, linens or unlaundered clothing, and any other pertinent items that may be used for evidence. It is best to allow police to secure items in evidence containers, but if you are involved in transmission of items of evidence, such as to the hospital, secure them in a clean paper bag or clean bedsheet to avoid contamination.
  - If you have physical injuries, photograph or have them photographed, with a date stamp on the photo.
  - Record the names of any witnesses and their contact information. This information may be helpful as proof of a crime, to obtain an order of protection, or to offer proof of a Institute policy violation.
  - Try to memorize details (e.g., physical description, names, license plate number, car description, etc.), or even better, write notes to remind you of details, if you have time and the ability to do so.

## **PREVENTION AND EDUCATION**

In accordance with the Clery Act and VAWA, the Institute offers a range of campaigns, strategies, and initiatives to promote awareness, education, risk reduction, and prevention in an effort to reduce the frequency of sex or gender-based discrimination, harassment, and violence amongst members of the campus community.

The Institute offers programming to identify and prevent Sexual Assault, Dating Violence, Domestic Violence (including stranger and known offender assaults), and Stalking each year. Educational programs are offered to raise awareness for all incoming students and employees and are often conducted during new student and new employee orientation.

Programs and other campaigns offered throughout the year to students and employees include information regarding awareness and primary prevention (including normative messaging, environmental management, and bystander intervention), and discuss the Institute's policies. Programs also offer information on risk reduction that strives to empower individuals who experience these incidents, how to recognize warning signs, and how to avoid potential attacks, and do so without biased approaches.

Bystander engagement is encouraged through safe and positive intervention techniques and by empowering third-party intervention and prevention such as calling for help, using intervention-based apps, identifying allies, and/or creating distractions. Bystander empowerment training highlights the need for those who intervene to ensure their own safety in the intervention techniques they choose and motivates them to intervene as stakeholders in the safety of the Institute community when others might choose to be bystanders.

## **RECORD KEEPING AND PRIVACY**

The Institute's records of investigations and resolutions are maintained in privacy for seven years. Information is shared internally between administrators who need to know in order to complete their job duties. When information must be shared to permit the investigation to move forward, the Parties will be informed. Privacy of the records specific to the investigation is maintained in accordance with state law and the federal FERPA statute. Any public release of information needed to comply with the timely warning provisions of the Clery Act will not include the names of Complainant or information that could easily lead to a Complainant's identification. Irrespective of state law or public records access provisions, information about Complainants is maintained privately in accordance with Title IX and FERPA.

## **ADDITIONAL RESOURCES**

National Sexual Violence Resource Center

Contact Information: 877-739-3895

Rape, Abuse and Incest National Network (RAINN)

Contact Information: 800-656-4673

National Sexual Assault Hotline

Contact information: 800-656-4673

\*Counseling, advocacy and support for victims, regardless of whether or not a victim chooses to make an official report or participate in the Institutional disciplinary or criminal process. Option to disclose with confidentiality. Counselors can provide ongoing support during the institutional disciplinary or criminal process.

Sexual Assault Response Team (SART)

Contact information: 877-739-3895

\*Helps victims navigate medical, emotional and legal issues along with associated procedures. SART is available for quick reference and immediate assistance. SART will help victim find options to seek treatment for injuries, preventative treatment for sexually transmitted diseases and other health services.

Law Enforcement

Contact Information: dial 911

Sexual Assault Nurse Examiner (SANE)

Forensicnurses.org

\*Offers assistance in obtaining a rape kit and preservation

# AVEDA INSTITUTE AVONDALE CAMPUS SECURITY ADDENDUM

Campus Address: 775 N 114<sup>th</sup> Ave Avondale, AZ 85323  
Main Phone Number: 623-283-4588  
Security Contact (on-site): Miranda Salviano, 520-260-9675

## Emergency Contacts

Local Police (non-emergency): 623-333-7001  
Local Fire Department (non-emergency): 623-333-6000  
Nearest Hospital / Urgent Care: Banner Urgent Care, 623-465-6420 / Abrazo West Campus 623-882-1500

## Campus Security Details

Building Hours: Mon-Fri 8am-10pm, Sat 8am-6pm  
Access Control (keys, badges, codes): keys, codes  
Visitor Check-In Process: front desk sign in  
Security Equipment (cameras, alarms, etc.): internal/external cameras, security alarms

## Evacuation & Safety

### Primary Evacuation Routes:

Evaluation Designated Assembly Location(s): The pond near New Penny, far left corner of parking garage

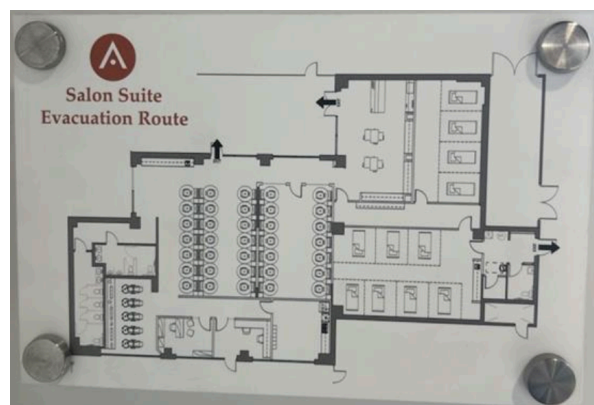
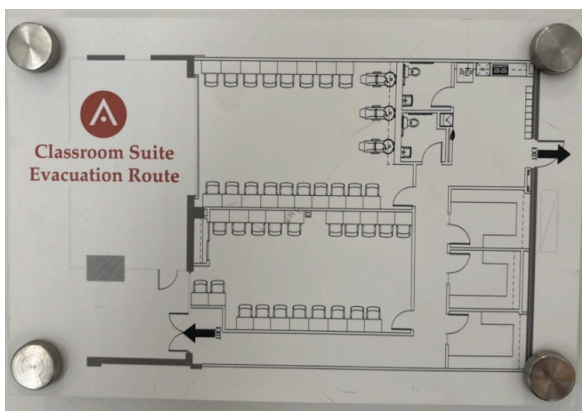
Severe Weather Shelter Location(s): Back of the spa, break room

First Aid/ Blood Spill/ Sharps Container Locations: Clinic floor under sinks, break room under sink, classrooms under sinks

## Updates & Review

Last Training: 10.1.24

Next Scheduled Training: 10.1.25



# Campus Safety and Security Survey Completion Certificate

The Campus Safety and Security data for  
**Aveda Institute Tucson-Avondale**  
**(499334)**  
were completed and locked on **September 23, 2026**.

Thank you for your participation in the 2026 data collection.

This certificate was prepared on **September 23, 2026**

Screening Questions

Please answer these questions carefully. The answers you provide will determine which screens you will be asked to complete for this data collection.

1. Does your institution provide On-campus Student Housing Facilities?

- ☒ No.
- ☐ Yes. (If Yes is selected, you must enter the number of student housing facilities below and enter Fire Statistics for each facility.)

Number of On-campus Student Housing Facilities:

2. Does your institution have any noncampus buildings or properties?

- ☐ Yes
- ☒ No

3. Have you combined statistics that you received from the local or state police with your institution statistics for this report? If you answer No to this question, you will be asked to provide the data you received from the local and state police separately.

- ☒ Yes. Local and/or state law enforcement agencies provided us with statistics that we are combining with statistics collected by our campus security authorities.
- ☐ No. We are not combining the statistics because we cannot determine whether the statistics we obtained from local and/or state law enforcement agencies are for on-campus incidents or public property incidents.
- ☐ Not available. We cannot determine if the statistics we obtained from local and/or state law enforcement agencies are for our Clery geography.
- ☐ Not available. We made a good-faith effort to obtain statistics from local and/or state law enforcement agencies, but the agencies did not comply with our request.

Criminal Offenses - On campus

For each of the following criminal offenses, enter the number reported to have occurred On Campus.

| Criminal offense                            | Total occurrences On campus |                                |                                |
|---------------------------------------------|-----------------------------|--------------------------------|--------------------------------|
|                                             | 2023                        | 2024                           | 2025                           |
| a. <u>Murder/Non-negligent manslaughter</u> | <input type="text"/>        | <input type="text" value="0"/> | <input type="text" value="0"/> |
| b. <u>Manslaughter by Negligence</u>        | <input type="text"/>        | <input type="text" value="0"/> | <input type="text" value="0"/> |
| c. <u>Rape</u>                              | <input type="text"/>        | <input type="text" value="0"/> | <input type="text" value="0"/> |
| d. <u>Fondling</u>                          | <input type="text"/>        | <input type="text" value="0"/> | <input type="text" value="0"/> |
| e. <u>Incest</u>                            | <input type="text"/>        | <input type="text" value="0"/> | <input type="text" value="0"/> |
| f. <u>Statutory rape</u>                    | <input type="text"/>        | <input type="text" value="0"/> | <input type="text" value="0"/> |
| g. <u>Robbery</u>                           | <input type="text"/>        | <input type="text" value="0"/> | <input type="text" value="0"/> |
| h. <u>Aggravated assault</u>                | <input type="text"/>        | <input type="text" value="0"/> | <input type="text" value="0"/> |

9/23/26, 2:48 PM

2026 Campus Safety and Security Survey

|                                                                              |                      |                                |                                |
|------------------------------------------------------------------------------|----------------------|--------------------------------|--------------------------------|
| i. <u>Burglary</u>                                                           | <input type="text"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| j. <u>Motor vehicle theft</u><br>(Do not include theft from a motor vehicle) | <input type="text"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| k. <u>Arson</u>                                                              | <input type="text"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |

**Caveat:**  
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Criminal Offenses - Public Property

For each of the following criminal offenses, enter the number reported to have occurred on Public Property.

| Criminal offense                                                             | Total occurrences on Public Property |                                |                                |
|------------------------------------------------------------------------------|--------------------------------------|--------------------------------|--------------------------------|
|                                                                              | 2023                                 | 2024                           | 2025                           |
| a. <u>Murder/Non-negligent manslaughter</u>                                  | <input type="text"/>                 | <input type="text" value="0"/> | <input type="text" value="0"/> |
| b. <u>Manslaughter by Negligence</u>                                         | <input type="text"/>                 | <input type="text" value="0"/> | <input type="text" value="0"/> |
| c. <u>Rape</u>                                                               | <input type="text"/>                 | <input type="text" value="0"/> | <input type="text" value="0"/> |
| d. <u>Fondling</u>                                                           | <input type="text"/>                 | <input type="text" value="0"/> | <input type="text" value="0"/> |
| e. <u>Incest</u>                                                             | <input type="text"/>                 | <input type="text" value="0"/> | <input type="text" value="0"/> |
| f. <u>Statutory rape</u>                                                     | <input type="text"/>                 | <input type="text" value="0"/> | <input type="text" value="0"/> |
| g. <u>Robbery</u>                                                            | <input type="text"/>                 | <input type="text" value="0"/> | <input type="text" value="3"/> |
| h. <u>Aggravated assault</u>                                                 | <input type="text"/>                 | <input type="text" value="0"/> | <input type="text" value="2"/> |
| i. <u>Burglary</u>                                                           | <input type="text"/>                 | <input type="text" value="0"/> | <input type="text" value="0"/> |
| j. <u>Motor vehicle theft</u><br>(Do not include theft from a motor vehicle) | <input type="text"/>                 | <input type="text" value="0"/> | <input type="text" value="0"/> |
| k. <u>Arson</u>                                                              | <input type="text"/>                 | <input type="text" value="0"/> | <input type="text" value="0"/> |

**Caveat:**  
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Hate Crimes - On campus

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred On campus. Then break down each total by category of bias (e.g., race, religion).

Criminal offense

### Occurrences of Hate crimes (Category of Bias for crimes)

[illegible]

Criminal offense

### Occurrences of Hate crimes (Category of Bias for crimes)

[illegible]

|                                                                              |                                |                                |                                |                                |                                |                                |                                |                                |
|------------------------------------------------------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| j. <u>Motor vehicle theft</u><br>(Do not include theft from a motor vehicle) | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| k. <u>Arson</u>                                                              | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| l. <u>Simple assault</u>                                                     | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| m. <u>Larceny-theft</u>                                                      | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| n. <u>Intimidation</u>                                                       | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| o. <u>Destruction/damage/ vandalism of property</u>                          | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |

YEAR 2023

| Criminal offense                                    | Total                | Occurrences of Hate crimes (Category of Bias for crimes) |                      |                      |                      |                      |                      |                      |                      |
|-----------------------------------------------------|----------------------|----------------------------------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
|                                                     |                      | Race                                                     | Religion             | Sexual orientation   | Gender               | Gender Identity      | Disability           | Ethnicity            | National Origin      |
| a. <u>Murder/ Non-negligent manslaughter</u>        | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| c. <u>Rape</u>                                      | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| d. <u>Fondling</u>                                  | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| e. <u>Incest</u>                                    | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| f. <u>Statutory rape</u>                            | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| g. <u>Robbery</u>                                   | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| h. <u>Aggravated assault</u>                        | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| i. <u>Burglary</u>                                  | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| j. <u>Motor vehicle theft</u>                       | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| k. <u>Arson</u>                                     | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| l. <u>Simple assault</u>                            | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| m. <u>Larceny-theft</u>                             | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| n. <u>Intimidation</u>                              | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| o. <u>Destruction/damage/ vandalism of property</u> | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

**Caveat:**  
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Hate Crimes - Public Property

For the criminal offenses listed below, first enter the total number of Hate Crimes that were reported to have occurred on Public Property. Then break down each total by category of bias (e.g., race, religion).

YEAR 2025

| Criminal offense                                                             | Total                          | Occurrences of Hate crimes (Category of Bias for crimes) |                                |                                |                                |                                |                                |                                |                                |
|------------------------------------------------------------------------------|--------------------------------|----------------------------------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
|                                                                              |                                | Race                                                     | Religion                       | Sexual orientation             | Gender                         | Gender Identity                | Disability                     | Ethnicity                      | National Origin                |
| a. <u>Murder/ Non-negligent manslaughter</u>                                 | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| c. <u>Rape</u>                                                               | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| d. <u>Fondling</u>                                                           | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| e. <u>Incest</u>                                                             | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| f. <u>Statutory rape</u>                                                     | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| g. <u>Robbery</u>                                                            | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| h. <u>Aggravated assault</u>                                                 | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| i. <u>Burglary</u>                                                           | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| j. <u>Motor vehicle theft</u><br>(Do not include theft from a motor vehicle) | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| k. <u>Arson</u>                                                              | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| l. <u>Simple assault</u>                                                     | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| m. <u>Larceny-theft</u>                                                      | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| n. <u>Intimidation</u>                                                       | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| o. <u>Destruction/damage/ vandalism of property</u>                          | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |

YEAR 2024

| Criminal offense                             | Total                          | Occurrences of Hate crimes (Category of Bias for crimes) |                                |                                |                                |                                |                                |                                |                                |
|----------------------------------------------|--------------------------------|----------------------------------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
|                                              |                                | Race                                                     | Religion                       | Sexual orientation             | Gender                         | Gender Identity                | Disability                     | Ethnicity                      | National Origin                |
| a. <u>Murder/ Non-negligent manslaughter</u> | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| c. <u>Rape</u>                               | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| d. <u>Fondling</u>                           | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| e. <u>Incest</u>                             | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| f. <u>Statutory rape</u>                     | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| g. <u>Robbery</u>                            | <input type="text" value="0"/> | <input type="text" value="0"/>                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |

|                                                                              |                                |                                |                                |                                |                                |                                |                                |                                |
|------------------------------------------------------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| h. <u>Aggravated assault</u>                                                 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| i. <u>Burglary</u>                                                           | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| j. <u>Motor vehicle theft</u><br>(Do not include theft from a motor vehicle) | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| k. <u>Arson</u>                                                              | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| l. <u>Simple assault</u>                                                     | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| m. <u>Larceny-theft</u>                                                      | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| n. <u>Intimidation</u>                                                       | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| o. <u>Destruction/damage/ vandalism of property</u>                          | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |

YEAR 2023

| Criminal offense                                    | Total                | Occurrences of Hate crimes (Category of Bias for crimes) |                      |                      |                      |                      |                      |                      |                      |
|-----------------------------------------------------|----------------------|----------------------------------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
|                                                     |                      | Race                                                     | Religion             | Sexual orientation   | Gender               | Gender Identity      | Disability           | Ethnicity            | National Origin      |
| a. <u>Murder/ Non-negligent manslaughter</u>        | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| c. <u>Rape</u>                                      | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| d. <u>Fondling</u>                                  | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| e. <u>Incest</u>                                    | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| f. <u>Statutory rape</u>                            | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| g. <u>Robbery</u>                                   | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| h. <u>Aggravated assault</u>                        | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| i. <u>Burglary</u>                                  | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| j. <u>Motor vehicle theft</u>                       | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| k. <u>Arson</u>                                     | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| l. <u>Simple assault</u>                            | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| m. <u>Larceny-theft</u>                             | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| n. <u>Intimidation</u>                              | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| o. <u>Destruction/damage/ vandalism of property</u> | <input type="text"/> | <input type="text"/>                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

**Caveat:**  
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

VAWA Offenses - On Campus

For each of the following crimes, enter the number reported to have occurred On Campus.

| Crime                       | Total occurrences On Campus |                                |                                |
|-----------------------------|-----------------------------|--------------------------------|--------------------------------|
|                             | 2023                        | 2024                           | 2025                           |
| a. <u>Domestic violence</u> | <input type="text"/>        | <input type="text" value="0"/> | <input type="text" value="0"/> |
| b. <u>Dating violence</u>   | <input type="text"/>        | <input type="text" value="0"/> | <input type="text" value="0"/> |
| c. <u>Stalking</u>          | <input type="text"/>        | <input type="text" value="0"/> | <input type="text" value="0"/> |

**Caveat:**  
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

VAWA Offenses - Public Property

For each of the following crimes, enter the number reported to have occurred on Public Property.

| Crime                       | Total occurrences on Public Property |                                |                                |
|-----------------------------|--------------------------------------|--------------------------------|--------------------------------|
|                             | 2023                                 | 2024                           | 2025                           |
| a. <u>Domestic violence</u> | <input type="text"/>                 | <input type="text" value="0"/> | <input type="text" value="1"/> |
| b. <u>Dating violence</u>   | <input type="text"/>                 | <input type="text" value="0"/> | <input type="text" value="0"/> |
| c. <u>Stalking</u>          | <input type="text"/>                 | <input type="text" value="0"/> | <input type="text" value="0"/> |

**Caveat:**  
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Arrests - On campus

Enter the number of Arrests for each of the following crimes that occurred On Campus.

| Crime | Number of Arrests |      |      |
|-------|-------------------|------|------|
|       | 2023              | 2024 | 2025 |

|                                               |                      |                                |                                |
|-----------------------------------------------|----------------------|--------------------------------|--------------------------------|
| a. <u>Weapons: carrying, possessing, etc.</u> | <input type="text"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| b. <u>Drug abuse violations</u>               | <input type="text"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| c. <u>Liquor law violations</u>               | <input type="text"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |

**Please Note:** Do NOT include drunkenness or driving under the influence in liquor law violations.

**Caveat:**  
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Arrests - Public Property

Enter the number of Arrests for each of the following crimes that occurred on Public Property.

| Crime                                         | Number of Arrests    |                                |                                |
|-----------------------------------------------|----------------------|--------------------------------|--------------------------------|
|                                               | 2023                 | 2024                           | 2025                           |
| a. <u>Weapons: carrying, possessing, etc.</u> | <input type="text"/> | <input type="text" value="0"/> | <input type="text" value="1"/> |
| b. <u>Drug abuse violations</u>               | <input type="text"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| c. <u>Liquor law violations</u>               | <input type="text"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |

**Please Note:** Do NOT include drunkenness or driving under the influence in liquor law violations.

**Caveat:**  
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Disciplinary Actions - On Campus

Enter the number of persons referred for disciplinary action for crimes that occurred On Campus for each of the following categories.  
**Do not include disciplinary actions that were strictly for school policy violations.**  
**If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.**

| Crime                                         | Number of persons referred for Disciplinary Action |                                |                                |
|-----------------------------------------------|----------------------------------------------------|--------------------------------|--------------------------------|
|                                               | 2023                                               | 2024                           | 2025                           |
| a. <u>Weapons: carrying, possessing, etc.</u> | <input type="text"/>                               | <input type="text" value="0"/> | <input type="text" value="0"/> |
| b. <u>Drug abuse violations</u>               | <input type="text"/>                               | <input type="text" value="0"/> | <input type="text" value="0"/> |
| c. <u>Liquor law violations</u>               | <input type="text"/>                               | <input type="text" value="0"/> | <input type="text" value="0"/> |

**Please Note:** Do NOT include drunkenness or driving under the influence in liquor law violations.

**Caveat:**  
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Disciplinary Actions - Public Property

Enter the number of persons referred for disciplinary action for crimes that occurred on Public Property for each of the following categories.  
**Do not include disciplinary actions that were strictly for school policy violations.**  
**If the disciplinary action is the result of an arrest, please do not count it here; count the violation as 1 arrest.**

| Crime                                         | Number of persons referred for Disciplinary Action |                                |                                |
|-----------------------------------------------|----------------------------------------------------|--------------------------------|--------------------------------|
|                                               | 2023                                               | 2024                           | 2025                           |
| a. <u>Weapons: carrying, possessing, etc.</u> | <input type="text"/>                               | <input type="text" value="0"/> | <input type="text" value="0"/> |
| b. <u>Drug abuse violations</u>               | <input type="text"/>                               | <input type="text" value="0"/> | <input type="text" value="0"/> |
| c. <u>Liquor law violations</u>               | <input type="text"/>                               | <input type="text" value="0"/> | <input type="text" value="0"/> |

**Please Note:** Do NOT include drunkenness or driving under the influence in liquor law violations.

**Caveat:**  
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."

Unfounded Crimes

Of those crimes that occurred On Campus, in On-campus Student Housing Facilities, on or in Noncampus property or buildings, and on Public Property, enter the number of crimes that were unfounded.  
**The total number of unfounded crimes should include all criminal offenses, hate crimes, domestic violence, dating violence, or stalking incidents that have been unfounded. Arrests and disciplinary actions cannot be unfounded.**

|                                  | Number               |                                |                                |
|----------------------------------|----------------------|--------------------------------|--------------------------------|
|                                  | 2023                 | 2024                           | 2025                           |
| a. <u>Total unfounded crimes</u> | <input type="text"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |

**Please Note:** If a reported crime is investigated by law enforcement authorities and found to be false or baseless, the crime is "unfounded." Only sworn or commissioned law enforcement personnel may unfound a crime.  
Count unfounded crimes in the year in which they were originally reported.

**Caveat:**  
If you have changed prior years' data, you must add a caveat explaining the change. Use the following format: "For (YEAR), Line (X) was changed from (A) to (B) because (REASON)."